



Title: Accessibility Plan Autumn 2025 – Autumn 2028

Aims and Objectives: Under the Equality Act (2010) a school has a duty to all disabled pupils and potential pupils. This means that Wootton Lower School must plan to increase over time the accessibility for disabled pupils. It must ensure that policies, procedures and practices do not lead directly to less favourable treatment or substantial disadvantage and that Wootton Lower School is flexible and able to respond to individual needs as they arise.

There are three distinct elements that need to be considered:

- ☐ **Improved access to the curriculum**, which considers the delivery of educational activities and services at Wootton Primary School.
- ☐ **Physical environment**, which considers the access needs of disabled pupils and parents to the buildings and grounds.
- ☐ **Improved access to information**, which considers the way Wootton Primary School communicates written or presented information to pupils and parents

Section 1: Curriculum		
Lessons	Action Required	When
• Lessons are differentiated to allow for pupils differing academic abilities. Pupils work as individuals, in pairs, groups and in whole class situations. Support and encouragement is given wherever deemed necessary. • We use resources tailored to the needs of pupils who require support to access the curriculum e.g. writing slopes provided, hearing loops installed, iPads mirrored to Interactive Whiteboards. • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs	• SENCO to monitor the necessary resources needed to allow for access to the curriculum e.g. brailers and audio links, laptops. • Investigate whether curriculum resources include examples of people with disabilities	Technology obtained / installed as needed. Ongoing. 2025/26

• Pupils with additional needs have resources available to support their access to the curriculum, eg wobble cushions, ear defenders etc		
Staff	Action Required	When
• Staff are aware of the specific needs of their existing pupils. Medical conditions are made known to staff and training given to those who deal with or may need to deal with these conditions. • Teachers will pass on all necessary information at transition meetings held in the summer term. • Staff will continue to receive CPD through staff meetings and training to ensure they are knowledgeable in terms of the needs of pupils with additional needs and disabilities and strategies to support them	• Training to support specific pupils in their access requirements may be required. • Important information on pupil needs will be shared with staff on either medical care plans, One page profiles or Personal Learning Plans. • Pupils will have a transition document that will follow them through their time at Wootton to ensure no information is lost across the years.	Training as required. Ongoing Ongoing
Section 2: Physical Environment		
School Grounds	Action Required	When
• The whole school is on a ground floor level and there are no steps. • Disabled Bays at both sites. • Disabled toilets at both sites and each block at Harris Way.	• Ensure the new block at Bedford Road is accessible when the upstairs are in use.	Summer 2026
Classrooms	Action Required	When
• Teaching spaces have been carpeted to help hearing impaired children. • The hall at Bedford Road has sound absorbing panels. • Harris Way was built with materials to absorb the sound. • Signage on both sites is visible to all.	• Review the paving around the side of Bedford Road to ensure it is accessible to all.	2025/26
Section 3: Improved Access to Information		
Letters to Parents	Action Required	When
• Letters/policies/the school prospectus currently available in one format.	• Investigate whether we can provide for other languages on the school website / on school documentation e.g. behaviour policy.	Ongoing

• Parents/carers are aware they can ask for letters/policies/the school prospectus in other formats; a message is on the website. We will endeavor to provide other formats e.g. large print.		
Information for Pupils	Action Required	When
• Information for pupils e.g. worksheets, handouts, text books, is provided in a range of formats e.g. enlarged print, printed on different colours etc. • Visual timetables are provided.	• Continue to ensure reasonable adjustments are made for pupils with disabilities e.g. hearing loops, Braille, using a symbol system.	Ongoing

Monitoring and Review: This policy will be monitored annually by carrying out a full inspection of school and grounds.

Signed **Date**